Coronavirus: Changes to school behaviour policies

The areas where schools are being told they may wish to add to their behaviour policy are:

* Following any altered routines for arrival or departure.
* Following school instructions on hygiene, such as handwashing and sanitising.
* Following instructions on who pupils can socialise with at school.
* Moving around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing).
* Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.
* Pupils telling an adult if they are experiencing symptoms of coronavirus.
* Rules about sharing any equipment or other items including drinking bottles.
* Amended expectations about breaks or play times, including where children may or may not play.
* Use of toilets.
* Clear rules about coughing or spitting at or towards any other person.
* Clear rules for pupils at home about conduct in relation to remote education.
* Rewards and sanction systems where appropriate.

Please also bear in mind your training regarding Trauma Informed Practice. Some of your students will have experienced abuse during lockdown remember how this can impact on their behaviour, assess each situation, deal with is calmly and always consider ‘What could be behind this behaviour?” “What is the child communicating?”.

Plus take into account the understandable anxiety for everyone at this time.

Staff should model calm behaviour, anxious students will look to you for guidance on how to react.

Examples of changes to a behaviour policy <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>

Posters to reinforce new behaviour expectations <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-c-posters>